AMERICAN LAW IN A GLOBAL CONTEXT: THE BASICS

GEORGE P. FLETCHER • STEVE SHEPPARD

A Guide for Teachers

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Welcome

Welcome to *American Law in a Global Context: The Basics*. We are pleased that you are interested in the book, whatever the class you teach. This guide is designed to help teachers in a variety of settings to use the book with greater ease, as well as to share ideas that we both based the book upon and developed in recent experiences teaching from it.

The audience for this book is broad, and we have attempted to tailor our help to several sectors of teachers who have employed it already:

- Teachers in U.S. law schools of students who have studied law, perhaps completing a law degree or even qualifying for the practice of law, in their own countries.
- Undergraduates studying law in the United States, with an eye toward attending law school.
- Law students in countries other than the U.S.

The nature of instruction in each of the communities varies greatly, and the common denominator among them is that each is teaching students exploring U.S. law for the first time.

We understand that most teachers of novice law students are themselves veteran teachers, and indeed some of you are likely veterans of American law schools, whether as teachers or as students. On the other hand some of you haven’t had this experience, and we believe it is important for all teachers from this book to have some comfort with the context within which we believe the book is the most effective.

Therefore, this introduction therefore covers some material that, for some of your, will be old hat. We hope you will be kind to us if some of this material seems simply drawn or unnecessary for you.

For all of the teachers of this book, we hope you find much in it to explore and develop. We hope you will find new insights from these materials, and we hope you find as much enjoyment from your students as they engage in these readings as we have.
An Invitation

We invite your ideas, experience, and suggestions. With the help of OUP, we plan to maintain a web site for the book that will incorporate your lessons learned, so that others who are teaching with the book will have the opportunity to learn from you what has worked, as well as what has not, and your thoughts on the process of teaching not only from this text but in general. We welcome your anecdotes and tips, even questions or problems you have used in a given class. We particularly hope you will share your corrections and criticism of the book and suggestions for subsequent editions, which you should send by e-mail to us at americanlaw.us@oup.com through the book website at http://www.oup.com/us/americanlaw, or mail:

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